



# AL NOORI NEWS

## Al Noori Muslim School

Our mission is for all students to be empowered, resilient and future-focused.

Principal | Ali Kak | B.Ed.,M.Ed. Leadership

Postal Address  
75 Greenacre Road  
Greenacre NSW 2190

T: 02 8774 3000  
F: 02 9709 4122

W: [www.alnoori.nsw.edu.au](http://www.alnoori.nsw.edu.au)  
E: [info@alnoori.nsw.edu.au](mailto:info@alnoori.nsw.edu.au)

SCHOOL NEWSLETTER

ISSUE 6 | THURSDAY 8<sup>TH</sup> JULY 2021

## OUR SUCCESS STORY IS A TALE OF GETTING UP EVERY MORNING AND MAKING IT HAPPEN!



Dear Parents/ Caregivers,

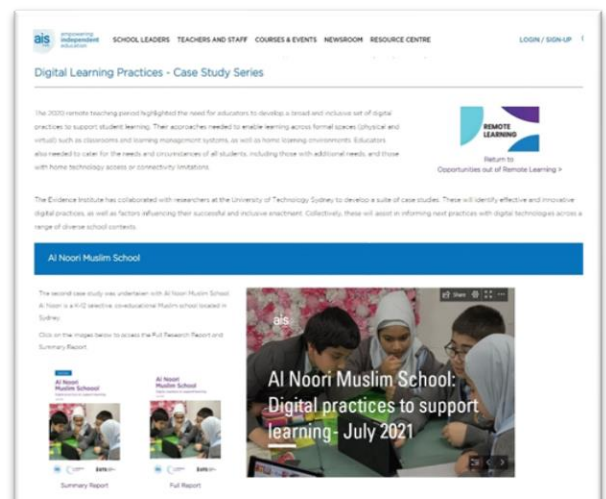
Assalamu 'alaikum wa rahmatullahi wa barakaatuhu

Welcome to Term 3. As you are all aware, the NSW Premier, Gladys Berejiklian and Brad Hazzard, Minister for Health and Medical Research announced that learning will be online for schools and students in Greater Sydney from Tuesday, 13 July 2021 for four days. This includes Al Noori Muslim School. This arrangement will stay in place until Friday, 16 July 2021. **This newsletter will cover the latest COVID-19 updates which apply to our school for Week 1.**

This is again, a difficult time for our school community. However, by staying positive and refusing to give in, despite the challenges that come our way, we will continue to make a difference. A highlight of Semester 1 was being selected to take part in a university case study on remote learning. We shared our successful remote learning model with various educational institutions and feel confident that we will provide a positive remote learning experience for our students over the next week.

### AISNSW DIGITAL LEARNING PRACTICE - CASE STUDY SERIES

On 26th March 2021, selected staff and students shared their remote learning experiences with Dr. Jennifer Fergusson and Associate Professor Matthew Kearney from the University of Technology Sydney. The case study was part of the AISNSW Digital Learning Practice – Case Study Series being conducted in collaboration with the University of Technology Sydney. We are excited to announce that the case study featuring Al Noori Muslim School is now live. It can be accessed on <https://www.aisnsw.edu.au> via the dedicated Digital Learning Practice – Case Study Series page, or through the Opportunities out of Remote Learning research space.



## COVID-19 UPDATE FOR TERM 3

### LEVEL 4 – ADVICE FOR SCHOOLS

NSW Health has applied Level 4 restrictions to schools in our Local Government Area. **Level 4 applies to our school and will therefore have stricter restrictions which are mandated by NSW Health.**

Information updates will be communicated to parents via Sentral text messaging, the School Website, School Noticeboard and emails to parents.

It is an expectation that **ALL students remain at home** and access the online learning system in place to continue with their education until Friday, 16 July 2021.

### VISITORS

Non-essential visitors are not permitted on school sites, as per NSW Health Advice to school.

### ATTENDANCE

In line with school policy and legislative requirements, with online home learning, your child's attendance must be registered. From Tuesday 13<sup>th</sup> July 2021, all students will have to log in their presence online. Attendance will be monitored by executive members.

The following procedures apply:

#### High School

- Log in on Microsoft Teams between 8:30am–8:40am (during Period 1).
- Students must log in to every period on their timetable through Microsoft Teams to verify their attendance for that period.
- If your child is unable to participate in the online learning program for the day or class for any justifiable reason, please send a clarification to the subject teacher via email.
- Sentral PXP rolls will be used by subject teachers and the Welfare Coordinators to record and track student attendance.

#### Primary School

- Log in on ClassDojo between 9:00am – 9:10am
- Send a '*I am present*' message to the class teacher.
- If your child is unable to participate in the online learning program for the day for any justifiable reason, please send a clarification during the allocated roll call time, e.g. 'Sick'.
- The class teacher will record the attendance on a roll.

## LEARNING MANAGEMENT SYSTEMS

### High School

- Microsoft Teams** and **Meetings** will be utilised with Years 7 - 12 students and their families during the online home learning phase.
- Students must use their school email to log on to their subject teams at the start of every period and participate in the mixed mode delivery of the lesson.
- Students are expected to communicate with their class teachers for any clarifications or submissions.
- Students need to follow their current timetables which will be allocated through Microsoft Meetings.
- The following times apply for the high school online learning.

Period 0: 7.30-8.30	Period 4: 12.00-1.00
Period 1: 8.30-9.30	Period 5: 1.30-2.30
Period 2: 9.30-10.30	Period 6: 2.30-3.30
Period 3: 11.00-12.00	Period 7: 3.30-4.30

### Primary School

- ClassDojo** will be the main learning management system utilised with K-6 students and their families during the online home learning phase through their parents' account.
- At 9:00am, the teacher will **CHECK IN** with the students, mark the roll and assign the morning student tasks.
- At midday (12:00pm), the teacher will **CHECK ON** task progress, provide feedback and assign the afternoon student tasks.
- At 3:30pm, the teacher will **CHECK OUT** with the students, provide feedback and assign the student homework tasks.

## SCHOOL COUNSELLING SERVICE

All existing counselling students will still have an opportunity to access this service remotely, should the need arise.

Please email [counsellor@alnoori.nsw.edu.au](mailto:counsellor@alnoori.nsw.edu.au) to set up a phone appointment where necessary.

## ONLINE USAGE PROTOCOLS

- ClassDojo and/or Microsoft Teams are communication tools for the classroom, which aim to connect staff, parent/caregivers and students.
- Each class teacher at Al Noori Muslim School will utilise various aspects of ClassDojo or Microsoft Teams to support student learning and communicate with parents/caregivers.
- Parents/students are requested to turn on notifications on ClassDojo or Microsoft Teams.

- Any images not directly related to the online learning tasks must not be posted. This includes images of students.
- **ClassDojo and/or Microsoft Teams will not be used for** instant return messaging of questions from parents or for complaints.

#### IMPORTANT NOTE:

Behaviour or language that is not appropriate in a school or classroom setting is not permitted on ClassDojo or Microsoft Teams, which is being used by the school for educational purposes.

**ALL ONLINE COMMUNICATION IS MONITORED AND ANY BREACHES OF SCHOOL POLICIES WILL BE ADDRESSED BY THE EXECUTIVE TEAM.**

### CYBER SAFE FAMILIES

The following resources are available to assist families to support their children in being responsible online users:

- [Cyber safe families \(nsw.gov.au\)](https://www.nsw.gov.au/cyber-safe-families) - an overview of cyber safety.
- [Wellbeing \(nsw.gov.au\)](https://www.nsw.gov.au/wellbeing) - useful tips and tools.
- [Digital Citizenship - Parents articles and resources](#) - a collection of articles and resources to maximise students' use of technology.

### HELPDESK

If students encounter any issues with their school-issued email accounts or their access to Microsoft Teams or Meetings, they can email [helpdesk@alnoori.nsw.edu.au](mailto:helpdesk@alnoori.nsw.edu.au).

### TIPS FOR PARENTS

Prepare your children physically and mentally for the online home learning experience by:

- Setting up workable routines for your children.
- Displaying their timetable and routine in a suitable learning space
- Ensuring they wake up early, change out of their pyjamas and have breakfast ready to start the day.
- Encouraging further hobbies. Learning is not exclusive to school content.
- Maintaining their positive wellbeing by allowing them to be active and exercise, eat healthy and sleep well.
- Reducing screen-time during non-learning sessions.
- Increasing family time to connect and bond.
- Being consistent in maintaining routines.

### PROMOTE GOOD HYGIENE

At home, continue to provide your children age-appropriate and repeated instruction about personal hygiene and interpersonal physical contact. Also try to minimise activities that involve personal contact where possible. This includes how to frequently wash hands, correct use of masks and gloves, strategies to avoid personal contact (such as no handshaking), and correct etiquette for sneezing and coughing (into elbow, turn away where possible).

It is essential students maintain these good hygiene habits for their return to face-to-face learning.

### UPDATE ON STUDENT FACILITIES

Our Stage 3 students have provided feedback that they thoroughly enjoy learning in the new facilities on Mimosa Road. We look forward to having more students enjoy the new upcoming facilities on Greenacre Road. During the school holidays, the construction of the student learning facilities continued and we hope to officially open the building in the near future.



We pray for everyone's safe return to school soon.

**Wassalaam**

*Ali Kak*

**Mr Ali Kak**  
Principal