



AL NOORI NEWS

Al Noori Muslim School

Our mission is for all students to be empowered, resilient and future-focused.

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SCHOOL NEWSLETTER

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THE JOY OF EID AL-FITR CELEBRATIONS



Dear Parents/ Caregivers,

Assalamu 'alaikum wa rahmatullahi wa barakaatuhu

Al Noori Muslim School students never cease to impress with their genuine commitment to be agents of change in the lives of others and through participation in programs organised by the school. Whether it be raising money for various charities or contributing to the success of the school, they give of themselves and educate others through their actions. Term 2 has been a productive term, filled with many inspiring events. During the next three weeks, students will be undertaking their half-yearly examinations. While our teachers do a remarkable job in staying abreast of latest educational trends and implementing them into their daily practice, your assistance is also vital. We ask parents to assist their children in reaching their full potential by setting good routines at home to support them during their half-yearly examinations.

INSPIRATIONAL LEADERSHIP

On Friday, 21 May 2021 the School Captains (Emad Merhi and Fatima Harb) and Vice-Captains (Abdullah Naeem and Aya Shatnawi) were invited to attend the School Leadership Awards Ceremony where the Honourable Tony Burke, our local federal member of parliament, presented our students with a certificate. Our students were inspired to work hard, dream big and never give up.

Also, this term, students from Years 9 to 11 participated in the school's Inspirational Leadership Workshops where they engaged in skill-based development and character-building activities. Students learnt about inspirational leaders from within our community and lessons of their impact on future generations.

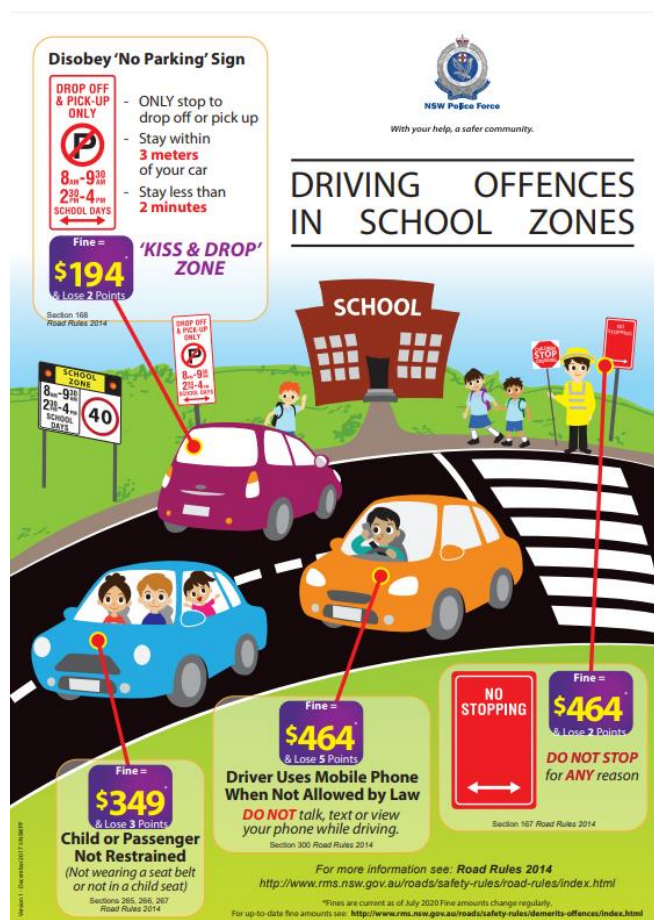


WHOLE SCHOOL

ROAD SAFETY

School drop-off and pick-up periods can be busy and often drivers feel rushed. The safety and wellbeing of our students is our number one priority. Parents are reminded that they should not rush during pick-up and drop-off hours as school zones are safe zones. If there are no spaces available to park, look a little further along the road, park and walk to pick up your children. Parents are requested to exercise extreme care, vigilance, patience and safe driving and parking practices at all times.

- Dropping your children off in the middle of the road is not permitted and is extremely unsafe
- Holding traffic up to drop your children off at the school crossing is extremely dangerous
- Students should never run across the road
- Please park your car safely, have children exit the car from the kerbside and remind students to walk across the road using the school crossing.



It is also very important to allow enough time to park legally and obey all parking signs within the school zone to avoid unnecessary risk and fines.

Your cooperation is required in helping to ensure the safety of our students.

NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY (NCCD)



Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- Year of schooling
- Category of disability: physical, cognitive, sensory or social/emotional

Level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive. This information assists schools to:

- Formally recognise the supports and adjustments provided to students with disability in schools.
- Consider how they can strengthen the support of students with disability in schools.
- Develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability. The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

NATIONAL ASSESSMENT PROGRAM – LITERACY AND NUMERACY

Earlier this term, students in Years 3, 5, 7 and 9 successfully took part in the online NAPLAN tests. More than 1.2 million students took part across more than 9,000 schools. Of those, approximately 70 per cent of schools did NAPLAN Online, submitting more than 2.9 million online tests from 870,000 students.

We would like to take this opportunity to thank the ICT Department and teaching staff who supported in the delivery of the online tests. It was a large-scale multi-faceted IT project involving many staff working together to ensure the best experience and support for our students. Overall, the NAPLAN Online test event proceeded smoothly thanks to the hard work of all involved.

STUDENTS 'HAVING THEIR SAY'

The school encourages students to have a voice and actively participate in putting forward their views and ideas.

Students from Year 5 to Year 8 engaged with officers from Canterbury-Bankstown Council to have their say on the upcoming Greenacre Splash Park and participated in a consultation with regards to naming the shelters and zones throughout the park. Students loved the concept designs for the Splash Park and are excited to learn about the indigenous names and native animals that will be used to name parts of the park.

Students in Year 11 and Year 12 also participated in the NSW Department of Education and NSW Department of Customer Service surveys to inform the development of the NSW Student Learner Profile. Students had their say about how the profile will store and share the verified story of their learning and experiences, in and out of the classroom



KINDERGARTEN TO YEAR 6

SICK BAY PROCEDURE

Students are referred to the sick bay by class teachers due to a reported injury or illness. The sick bay staff assess the child and treat minor injuries however, if the student is unfit for school due to their injury or illness parents will be contacted.

Sick Bay staff will instruct parents to pick up their child. We need parents to cooperate and support school staff by picking children up within a reasonable time frame.

Parents must avoid sending sick children to school. For students to return to school after sick leave, a medical clearance certificate must be presented to school staff for all contagious medical issues.



K-6 STUDENT SERVICES

The K-6 Student Services team consists of school psychologists and specialist teachers who work with class teachers to ensure the additional needs of all students are being met.

Individual learning plans are developed for students who may require adjustments to their learning and/or educational experiences. Parents and caregivers will be required to collaborate with the team to ensure the most effective strategies are being implemented to help their child experience success at school.

All medical plans or specialist reports need to be submitted to the Administration Office and must be updated annually. Any changes must be communicated as soon as possible to the Administration Office.

EID ACTIVITY DAY

The 2021 Eid Activity Days were the ideal way of celebrating Eid Al-Fitr at school. It was a day filled with fun activities, delicious food and competitions.

All students participated in carnival style games, visited the candy store and filled lollies of their choice and were overjoyed to find their individual prize during the first ever AMS Eid Hunt.



YOU MAKE ME SMILE



The guessing competitions were very popular. Students' guesses were impressive with some of the winners actually guessing the exact number. Well done to the following winners:

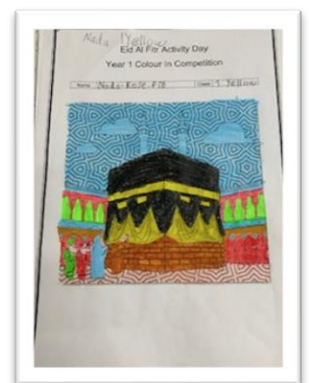
- Zayd Ghamraoui - 1 Yellow
- Nusaybah Jannah - 4 Blue
- Aydin Moeloek - 2 Green
- Jasmine Alameddine - 5 Green
- Muhammad Farhan - 3 Yellow
- Mohamed Alameddine - 6 Orange

Congratulations to all the K-6 students who participated in the 2021 Eid Competition. K-2 participated in a colour in competition and Grades 3-6 participated in a card making competition. The competition winners are as follows:

Shanzay Khan - KP



Nada Rose Dib - 1Y



Soha Shah - 2G



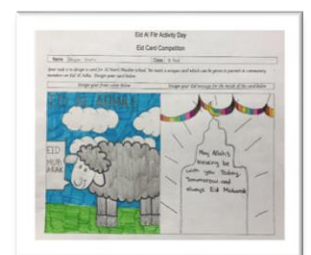
Zakariya Amin
Muhammad- 3B



Sareen Iman - 4B



Rayan Shahu - 5R



Mariam Khan - 6G



The winning Eid Al-Adha card designs will be used as official school cards for the upcoming Eid Al-Adha. Thank you to all the students for the brilliant designs!

The games and competitions with instant prizes were a great hit with our students. They absolutely loved playing the game and being rewarded instantly!



The school anasheed concert was a great way to end a day full of fun. It was pleasing to hear students sing popular anasheed such as Qamarun in their beautiful voices.

A huge thank you for all the staff who helped make this day a great success!



Thank you to our parents who always support Al Noori Muslim School on ClassDojo. We appreciate your positive comments and feedback.



Sarah

Mashallah! It sounds amazing and very exciting, Mariam is super excited, this will be her first ever time to experience a day of full fun 🤗 she is counting down and saving money from a week ago 🤗 Inshallah it will be a safe and fun day for everyone 🤗🤗 enjoy 🤗



Suz

It's times like these i wish i was a kid again 🤗 you're just awesome, may Allah swt reward you for pumping the Deen and excitement into our kiddies



Diana

This is amazing !!!! Thank you so much for organizing such a beautiful event!

ARABIC AND ME COMPETITION



Students in Grades K-6 participated in the Arabic Student Language Competition: '**Arabic and Me**' organised by the Sydney Institute for Community Languages Education (SICLE). The competition received over 170 entries across the three categories and all the entries were of a very high standard.

Congratulations to the following students for being shortlisted as finalists for the **Arabic and Me** competition.

- Hamza Tessini - 1 Blue
- Amina Kanj - 2 Purple
- Adnan Amoudi - 3 Purple
- Jazmin El Asmar - 3 Yellow

RECONCILIATION WEEK

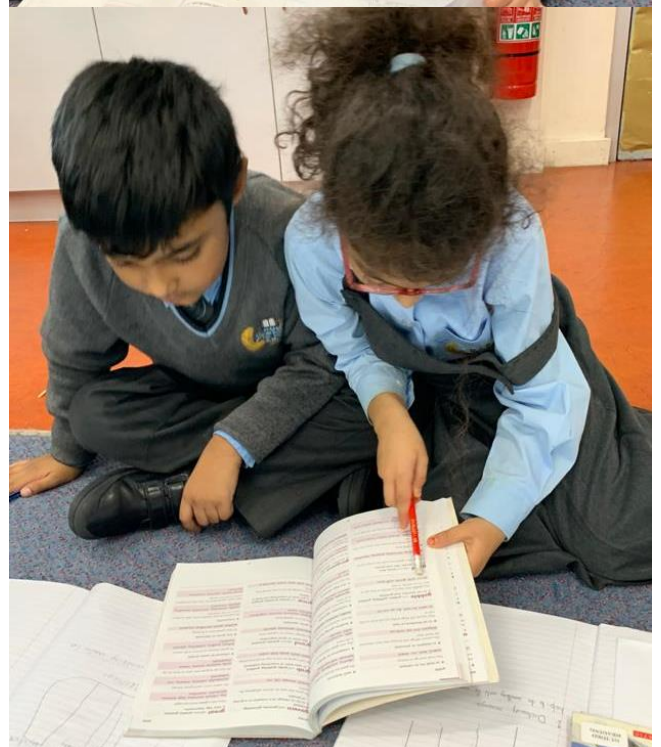
The theme for this year's Reconciliation Week is 'More than a word: reconciliation takes action'. Last week has been marked in diverse ways at Al Noori Muslim School, with students engaging in appropriate activities to raise awareness and ask questions about what actions we need to take as a school community to build stronger relationships with Aboriginal and Torres Strait Islander peoples.



'More than a word:
reconciliation takes action'



We Love Learning at AMS ...



YEAR 7 TO YEAR 12

UNIFORM REMINDERS

Students and their parents are reminded that full school uniform needs to be worn daily. Please ensure that your child abides by the winter uniform policy.

In the winter months, we see an increase in non-school jumpers and accessories. To avoid your child being cold, please ensure you purchase the complete school uniform including a jumper (boys) or cardigan (girls) as other items will be confiscated.

HALF - YEARLY EXAMINATIONS

The Half-Yearly examination timetables were emailed to all parents and students earlier this term. In the lead up to the examinations, please be involved in your child's study routines and wellbeing by encouraging balanced workloads, good sleeping routines and healthy eating habits.

DEBATING COMPETITIONS

The high school English Department has been actively involving students in extra-curricular public speaking and debating competitions over the first semester. Well done to our students for taking the leap and competing in the different competitions. It has been a rewarding experience for all.

Rostrum Public Speaking Competition: Anhaar Kareem, Jad Sabini, Shaymaa Suhair, Shayla Zreika and Maymounah Awad.

Plain English-Speaking Award: Izma Jamshed and Abdullah Naeem.

Al Noori Muslim School also hosted Western Grammar College for Round 2 of **The Islamic Schools Debating Competition** which is a debating competition between Islamic schools from across the state.



Congratulations on a fierce debate and we look forward to Round 3 which will be attended at Unity Grammar College on the 21st June 2021.

The English department has also been running internal school debating competitions, with students polishing their debating skills on Friday afternoons. Congratulations to all teams and students involved.

STUDENT REPRESENTATIVE COUNCIL AND EID AL-FITR FETE

Congratulations to our High School SRC who successfully planned and managed the Eid Fete. Despite the poor weather conditions, the students enjoyed a successful Eid fete and were able to fundraise just over \$11 000 for their Student Orphan Sponsorship Program. Our students are commended for the hard work and effort made to fundraise for this important cause.





STUDY SKILLS WORKSHOPS

Study and exam skills workshops were organised for students in Week 7 to equip students with efficient study techniques and teach them effective examination skills.

Students can seek further assistance from their subject teachers by emailing them or seeing them during their breaks.



As parents, never underestimate your impact in developing a successful and positive learning culture at home.

The following pointers provide some useful tips for parents to assist their child in reaching their educational potential:

- Show your children that you think education and study are important. If your child knows that you care about what is happening at school, he or she will have a good reason to make an effort to study well.
- Set a regular time for study. The best schedule for study is what works best for your child and your family. Your children's outside activities may mean that you need a flexible study schedule.
- Provide an area for your child to do their studies. Make sure the area is well-lit and has minimal distractions.
- Ensure that there are no distractions. Discourage your child from wasting time on their devices. As a family, choose to turn off the television to help everyone focus on their studies.
- Help your child to establish routines to support the skills he or she is learning.
- Look over completed task and revision notes before assessments. Follow up on any feedback teachers provide.

Talk about school and learning activities in family conversations. Ask your child what was discussed in class that day.

Show your child that the skills he or she is learning are an important part of the things adults do. Let your child see you reading, writing, or using math. Talk to your child about what you do at work.

TERM 2 2021 EVENTS

Week	Event
8	<ul style="list-style-type: none"> ▪ Year 9 Excursion History ▪ Years 7 – 10 Examinations commence
9	<ul style="list-style-type: none"> ▪ Public Holiday – Monday, 14 June 2021 ▪ K-6 Half- Yearly Examinations
10	<ul style="list-style-type: none"> ▪ Inspirational leadership luncheon ▪ Years 11 & 12 Careers Expo

Have a safe and wonderful long weekend.

Wassalaam

A Kak

Mr Ali Kak
Principal